

## Saint Louis University ESL Program

### Academic English Achievement Scale and Interpretation

Writing & Grammar	AEP 0100: CEFR A1	AEP 0200: CEFR A2	AEP 0300: CEFR B1	AEP 0400: CEFR B1+	AEP 0501: CEFR B2
Process & Format	Apply basic prewriting, revising, and editing skills and demonstrate awareness of basic formatting.	Apply prewriting, revising, and editing skills and demonstrate basic formatting skills typewritten assignments.	Apply brainstorming, outlining, revising, and editing skills to 2–3-page academic writing tasks and demonstrate awareness of MLA formatting and citation guidelines.	Apply brainstorming, outlining, revising, and editing skills to 3–4-page academic writing tasks and employ MLA formatting and citation guidelines.	Recognize that different genres of writing require different writing processes and rhetorical elements.
Genre & Organization	Write a paragraph guided by a topic sentence.	Write a variety of paragraphs guided by topic sentences.	Write an academic essay guided by a thesis statement and topic sentences.	Write a variety of academic essays guided by thesis statements and topic sentences.	
Support & Citation (when applicable)	Use personal evidence to support the writing task.	Use personal evidence to support the topic sentence.	Use relevant information from course texts to support topic sentences and thesis. Attempt to use MLA citations.	Use relevant information from multiple course readings and student-selected sources to support topic sentences and thesis. Use MLA citations appropriately.	Locate appropriate sources within a limited selection of library databases to support researched essays. Apply current MLA guidelines to paper format and when attempting to cite source material.
Sentence Structure & Grammar	Write simple sentences.	Write basic compound sentences.	Write complex sentences, use logical connectors, and understand genre-appropriate grammar.	Use a variety of sentence types, logical connectors, and genre-appropriate grammar.	Discover how different types of errors in structure, grammar, and vocabulary may affect readers in different ways. Observe how your voice as a writer affects how your message is received by others.
Reflection & Metacognition	Summarize skills learned in a brief written reflection.	Summarize skills learned and describe own performance in a written reflection.	Examine own achievement in a written reflection.	Evaluate own achievement and identify opportunities for growth in a written reflection.	Reflect on your development as a writer and hypothesize about your areas for potential growth.
Reading & Vocabulary	AEP 0120: CEFR A1	AEP 0220: CEFR A2	AEP 0320: CEFR B1	AEP 0420: CEFR B1+	AEP 0521: CEFR B2
Reading Strategies	Apply pre-reading strategies and use visuals to identify information in a paragraph.	Apply pre-reading strategies to recognize specific information and transition words in a variety of texts.	Apply pre-reading strategies to identify patterns and relevant information in a variety of academic texts.	Apply pre-reading strategies to analyze relevant information in academic texts.	Recognize various genres of academic texts and various reading strategies.
Reading Comprehension	Recognize the topic and the main ideas in a paragraph.	Identify the topic, main ideas, and supporting details in a variety of texts.	Identify stated main ideas and supporting details in a variety of academic texts.	Summarize and compare main ideas and supporting details of academic texts.	Summarize academic texts in written and oral formats.

<b>Vocabulary Development</b>	Recognize context clues and use a learner's dictionary.	Recognize context clues, word parts, and word forms.	Identify context clues and recognize word forms and synonyms from the Academic Word List.	Analyze context clues and identify word forms, synonyms, and antonyms from the Academic Word List.	Practice a variety of techniques for remembering new vocabulary. Discover how grammar and word choices impart different messages.
<b>Reflection &amp; Metacognition</b>	Summarize reading skills learned in a reading journal.	Summarize reading skills learned and describe own performance in a reading journal.	Examine own achievement in a reading journal.	Evaluate own achievement and identify opportunities for growth in a reading journal.	Reflect on your development as a reader and hypothesize about your areas for potential growth.

<b>Listening &amp; Speaking</b>	<b>AEP 0130: CEFR A1</b>	<b>AEP 0230: CEFR A2</b>	<b>AEP 0330: CEFR B1</b>	<b>AEP 0430: CEFR B1+</b>	<b>AEP 0531: CEFR B2</b>
<b>Listening Strategies</b>	Identify simple discourse markers and high-frequency words in short listening tasks.	Recognize discourse markers and high-frequency words and phrases in listening tasks.	Identify discourse markers and target academic vocabulary in formal and informal academic listening tasks.	Recognize discourse markers and target academic vocabulary in academic lectures and group discussions.	Recognize that different contexts require different speaking registers, listening cues, and turn-taking techniques.
<b>Listening Comprehension &amp; Note Taking</b>	Identify and take notes on the main ideas in short, informal listening segments.	Comprehend and take notes on main ideas in informal listening tasks.	Comprehend and take notes on main ideas and supporting details in academic listening tasks.	Analyze and take notes on main ideas and supporting details for academic lectures and group discussions.	Identify evidence from course materials to support contributions to classroom discussion.
<b>Discourse Skills</b>	Use high-frequency word in dialogues and discussions.	Use high-frequency words and phrases to express ideas and engage in dialogues and discussions.	Use a variety of discourse strategies and vocabulary in conversation and classroom discussions to comprehend academic content.	Use a variety of discourse strategies and vocabulary in conversation and classroom discussions to analyze academic content.	Discover how different types of NVC affect interlocuters in different ways.
<b>Presentation Skills</b>	Deliver a personal presentation.	Deliver a variety of personal presentations.	Deliver an academic presentation using a visual aid.	Deliver an academic presentation using a visual aid and appropriate sources.	Observe how paralinguistic features of your speaking voice influence how your message is received by others.
<b>Reflection and Metacognition</b>	Orally summarize listening and speaking skills learned.	Orally summarize listening and speaking skills learned and describe own performance.	Orally summarize and analyze own listening and speaking abilities.	Orally analyze own listening and speaking skills and identify opportunities for growth.	Reflect on your development as an oral communicator and hypothesize about your areas for potential growth.

<b>Content</b>			<b>AEP 0310: CEFR B1</b>	<b>AEP 0411: CEFR B1+</b>	<b>AEP 0511: CEFR B2</b>
			Discuss and demonstrate comprehension of course concepts delivered in academic lectures.	Lead and participate in class discussions.	Communicate successfully in a variety of oral intercultural interactions.
			Connect concepts across course readings to deliver an academic oral presentation.	Take lecture notes and apply them to graded assignments.	

		Demonstrate comprehension of various course readings in writing.	Apply field-appropriate vocabulary and inquiry skills to written and oral tasks.	Apply concepts and vocabulary from course readings in various assignments.
		Engage in the writing process for level-appropriate academic writing related to course content and recognize current MLA formatting and citation guidelines.	Create a multimedia Google Site examining a local place from various perspectives to determine how it exemplifies global interdependence.	Compose a variety of written texts as a means of effectively communicating with members of other cultures.
		Describe the origins of traditional American values, beliefs, history, and government. Discuss the various aspects that make up culture.	Reflect on your own role in the global interdependence of systems you are a part of.	Reflect on your participation in intercultural experiences on campus.

## Saint Louis University ESL Program

### International Direct Achievement Scale and Interpretation

Writing & Editing	EAP 1000: CEFR B2	EAP 1200: CEFR B2+
Genre & Process	Recognize that different genres of writing require different writing processes and rhetorical elements.	Apply appropriate writing processes and rhetorical elements to a variety of genres and speaking situations.
Rhetorical Structure & Grammatical Accuracy	Discover how different types of errors in structure, grammar, and vocabulary may affect readers in different ways.	Classify lower order concerns and higher order concerns to improve the clarity of the written and oral production of yourself and your peers.
Supporting Evidence	Locate appropriate sources within a limited selection of library databases to support researched essays.	Use relevant sources from the library and other sources to support researched essays and oral communication assignments.
Voice	Observe how your voice as a writer affects how your message is received by others.	Experiment with your voice as a writer and speaker in order to influence the audience.
Formatting & Citations	Apply current MLA guidelines to paper format and when attempting to cite source material.	Apply current MLA guidelines when citing accurate summaries, paraphrases, and quotations in essays and presentations.
Reflection & Metacognition	Reflect on your development as a writer and hypothesize about your areas for potential growth.	Reflect on your development as a writer and speaker and prioritize next steps to address your needs.

Reading & Study Skills	EAP 1020: CEFR B2	EAP 1220: CEFR B2+
Genres & Strategies	Recognize various genres of academic texts and various reading strategies.	Apply appropriate reading strategies to various genres of academic texts and listening tasks.
Comprehension of Rhetorical Structure	Summarize academic texts in written and oral formats.	Synthesize academic texts as support for your stance in written and oral assignments.
Comprehension of Grammatical Structure & Word Choice	Discover how grammar and word choices impart different messages.	Interpret the implied messages behind specific grammar and word choices and apply appropriate choices to written and oral assignments.
Vocabulary	Practice a variety of techniques for remembering new vocabulary.	Apply appropriate techniques to using new vocabulary in written and oral assignments.
Reflection & Metacognition	Reflect on your development as a reader and hypothesize about your areas for potential growth.	Reflect on your development as a reader and oral communicator and prioritize next steps to address your needs.

Listening & Speaking	EAP 1030: CEFR B2	EAP 1200: CEFR B2+ EAP 1220: CEFR B2+
Genre & Techniques	Recognize that different contexts require different speaking registers, listening cues, and turn-taking techniques.	Apply appropriate writing processes and rhetorical elements to a variety of genres and speaking situations.
		Apply appropriate reading strategies to various genres of academic texts and listening tasks.
Supporting Evidence	Identify evidence from course materials to support contributions to classroom discussion.	Use relevant sources from the library and other sources to support researched essays and oral communication assignments.
		Synthesize academic texts as support for your stance in written and oral assignments.
Nonverbal Communication	Discover how different types of NVC affect interlocuters in different ways.	Classify lower order concerns and higher order concerns to improve the clarity of the written and oral production of yourself and your peers.
		Interpret the implied messages behind specific lexicogrammatical choices and apply appropriate choices to written and oral assignments.
Voice	Observe how paralinguistic features of your speaking voice influence how your message is received by others.	Experiment with your voice as a writer and speaker in order to influence the audience.
		Apply appropriate techniques to using new vocabulary in written and oral assignments.
Reflection & Metacognition	Reflect on your development as an oral communicator and hypothesize about your areas for potential growth.	Reflect on your development as a writer and speaker and prioritize next steps to address your needs.
		Reflect on your development as a reader and oral communicator and prioritize next steps to address your needs.

## Saint Louis University ESL Program

### Graduate Pathway Achievement Scale and Interpretation

Writing & Reading	EAP4100: CEFR B2	EAP4200: CEFR B2+
Process & Format	Apply a guided multi-step writing process using discipline-specific topics.	Apply multi-step writing process using discipline-specific topics.
Genre & Organization	Critique formal and informal texts from various genres.	Evaluate and synthesize academic texts from various genres
Support & Citation	Evaluate current research using university library data sources.	Utilize university library databases to locate, document and synthesize research specific to their discipline using APA format.
Sentence Structure & Grammar	Use a variety of sentence structures and logical connectors to create a coherent text.	Use a variety of sentence structures, transitions, and organizational patterns to create a coherent text.
Reading Strategies & Comprehension	Understand rhetorical patterns.	Analyze and evaluate structure and claims of selected academic texts.
Reflection & Metacognition	Evaluate your own achievement and outline how the skills learned will transfer to future courses in a written reflection.	Evaluate own achievement and outline how the skills learned will transfer to future courses in a written reflection.

Listening & Speaking	EAP4150: CEFR B2	EAP4250: CEFR B2+
Listening Strategies	Demonstrate listening comprehension of formal and informal English from native and non-native speakers.	Distinguish comprehension of formal and informal spoken English from native and non-native speakers.
Listening Comprehension & Note-Taking	Summarize notes on main ideas and important details of graduate-level lectures.	Differentiate notes on main ideas, supporting details, and non-essential information in oral lectures.
Discourse Skills	Participate in class and student-led academic discussions using rhetorical moves on a variety of academic topics.	Actively participate in class and academic discussions using rhetorical moves to support one's position on various topics.
Presentation Skills	Apply university academic integrity policies to well-designed oral presentations on a variety of topics using level-appropriate vocabulary, effective visual aids and non-verbal behaviors in a manner comprehensible to the audience.	Apply university academic integrity policies to proficiently present a variety of topics using discipline-specific vocabulary, effective visual aids and non-verbal behaviors in a manner comprehensible to the audience.
Reflection & Metacognition	Orally evaluate own achievement and explore opportunities for future growth.	Orally articulate opportunities for future growth based on achievements.