

UJCC MEETING MINUTES 11-29-2023

Attendees: Bobby Wassel, Ellen Crowell, Annie Smart, Nathaniel Rivers, Allen Brizee, Marissa Cope, Atria Larson, Steve Schoenig, Peggy Dotson, Lauren Arnold, Dan Kozlowski, David Kaplan, Jackie Barnes [sub for Grace Lopiccolo], Liz Burke, Paige Chant, Heather Bednarek, Maria Jose Morell, Kathy Kienstra, Ali Fusinoglu, Joya Uraizee, Gary Barker, Carolyn O'Laughlin, Theresa Friederich, Tim Huffman, Benton Brown, Elena Bray Speth, Grant Kaplan, Mike May, Natasha Case, Sheri Anderson, Renee Davis, Lisa Dorsey, Ben Perlman

1. Call to Order. Announcements

- Assessment
 - Begun of SLO 4 (communication outcome) and SLO 6 (global interdependence); working with Marissa Cope to collect artifacts at the end of the fall and spring semesters. We are also refining assessment rubrics—drafts will come to UJCC for feedback and approval. Rubrics will also be tested.
 - SLO 1 assessment work continues to go well; important to note that SLU is currently the only AJCU assessing our ability to engage students in the dialogue with the Catholic, Jesuit tradition
 - Next year we will assess SLO 2 (solve complex problems) and SLO 9 (use knowledge beyond university and bring knowledge back); David Kaplan and Bobby Wassel will lead assessment for those SLOs
- Ignite Teaching Awards
 - Solicited nominations from SP23 & FA23 Ignite students
 - Received 88 instructor nominations; 50 unique instructors were nominated
 - Data coming from these is exciting—students are reporting on how their Ignite Seminar and the Core has affected their lives
 - This is a different mode of assessment for the Ignite Seminar
 - Determining winners in Ignite subcommittee this Thursday and we will be celebrating the winners in Ignite Celebration Dec. 5
 - All Ignite instructors and their chairs will receive their students' feedback
- Scheduling
 - Core needs to be able to schedule very early to meet Registrar's Feb. 15 deadline
 - We reached out to all current and potential Ignite instructors about AY 24-25 availability
 - Draft schedule ready by first weeks of December
 - Eventually we will need to ensure broad representation across Colleges and Schools and determine a rota
 - Many Ignite Seminars can also be turned into an experimental Collab. Inq.

2. Approval of Minutes from 10.25.23

- Approved

3. Approval of Courses

Cura Personalis–(Approved)

CP2: Core 1605: Ultimate Questions Theology (subject code will change)

CP2- Co-curricular: Learning Communities Catalyst Workshop

CP2- Co-curricular: Neuroscience Peer Mentoring

Identities in Context–(Approved)

*PHIL 4835: Philosophy of Sex, Sexuality, and Gender

*SOC 4025: Qualitative Research

Dignity, Ethics, and a Just Society–(Approved)

SLHS 3000: Cultural Linguistic Diversity

*ABA 4100: A Behavioral View of Racism as It Relates to Systems in the United States

~~*CVNG 3040: Sustainability and Environmental Engineering (revisions not submitted)~~

Global Interdependence–(Approved)

*SLHS 3000: Cultural Linguistic Diversity

Ways of Thinking: Aesthetics, History and Culture–(Approved)

ARTH 1070: American Masterpieces in Art

ARTH 2410: Art of Cathedrals and Kings

ARTH 3410: Art of Cathedrals and Kings: Advanced

HIST 3060: The Crusades

RUSS 3250: Russia From Peter to Putin: Imperial, Soviet, and Post-Soviet Culture

RUSS 3360: In Prisons Dark: Confinement Literature in the Russian and Soviet Empires

Collaborative Inquiry–(Approved)

ABA 4100: A Behavioral View of Racism as It Relates to Systems in the United States

AENG 4190: Planetary Climates

PHYS 4010: Nanoscience Frontiers

THEO 3360: Medieval Imagination

4. Discussion of Core pre- / co-reqs

- CP2 and CP 3
 - CP2 as prereq for CP3 was causing many problems for students
 - CP2 experiences also were not reflected in the prereq
 - CP2 is currently and possibly will continue to be a co-req for CP3
 - CP1 and CP2 are also co-reqs

 - Discussion around registering students in Core 2500 at beginning of semester; logistical issues with this idea
 - One option might be to create a petition form for students to use to ask to take CP2 and CP3 out of order
 - Another option might be to consider a credit hour requirement (e.g. 60 hours completed) to register for CP3—do we want students taking CP3 as sophomores?
 - BIZ 3000: CP2 pre-reqs are applied
- Non-Core courses & Core pre-reqs
 - Change in pre-reqs proposed for a course that list Core courses and attributes as new pre-reqs for non-Core courses
 - This would potentially impact departments more than the Core
- Core could create guidance on building CP3s/ Cura Personalis sub-committee may take a look at it
 - CP3 is also a place of assessment for the Core and is also doing the work of the Core curriculum

5. Discussion of Ignite Teaching Rotation

- Original problem = getting enough Ignites
- Future problem = how do we determine who gets to teach Ignite when we have too many people who want to teach them?
- Ignite typically cannot be taught as an overload
- Talk of creating an algorithm to help determine who teaches when
- Two years is a short amount of time for a course to run—revise Ignite rotation term?
- Retooling some Ignites, if desired, for Collaborative Inquiry (possibly working with CCI fellows to turn Ignites into CIs)
- Idea of a lottery—every department/unit gets one or two; numbers above that go in the lottery or pro-rates to departments (chairs help determine who should teach)
- We also want to prioritize new faculty and those who have never taught it
- Ignite instructor effectiveness should be part of inclusion in the rotation

6. Adjourn