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Saint Louis University
School of Social Work
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St. Louis, MO 63103

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EDUCATION

- Ph.D.** **Loyola University Chicago**, August 2006 - December 2010
School of Social Work
Dissertation, with Distinction: *The Absence of Presence: A Systematic Review and Meta-Analysis of Indicated Interventions to Increase Student Attendance*
Peer reviewed, published, and partially funded by the Campbell Collaboration
Committee: Katherine Tyson McCrea, Terri Pigott, & Michael Kelly
- M.S.W.** **The University of Michigan**, August 1994 - December 1995
School of Social Work
Professional Concentration: Interpersonal Practice
- B.S.** **Central Michigan University**, August 1991 - August 1994
Major: Sociology, Social Work Concentration
Second Major: Individual and Family Studies
Centralis Scholar (4-year full academic scholarship)
Magna Cum Laude and with Honors

ACADEMIC POSITIONS

Saint Louis University, St. Louis, MO

Associate Dean for Academic Affairs

July 2024-Present

Full Professor

July 2024-Present

Associate Professor

July 2018-June 2023

Assistant Professor

August 2013- June 2018

Assistant Research Professor

August 2012-July 2013

The University of Texas at Austin, Austin, TX

College of Education, Advisor: Sharon Vaughn

June 2011-August 2013

Postdoctoral Fellow (Institute of Education Sciences funded)

Western Michigan University, Kalamazoo, MI

Part-time Instructor, Field Liaison

August 2010-July 2011

PROFESSIONAL AND EDITORIAL POSITIONS

Associate Editor, *Journal of the Society for Social Work and Research*, 2018-

Editor, Campbell Collaboration, Social Welfare Coordinating group, 2016-

Co-Chair, Campbell Collaboration, Social Welfare Coordinating Group, 2014-

Editorial Board Member, *Research on Social Work Practice*, 2015-2021

SCHOLARSHIP

SCHOLARLY IMPACT

Peer reviewed journal publications: 69

Total citations: 5879

h-Index (Google Scholar): 40

PEER REVIEWED PUBLICATIONS (*with students)

Dell, N. A., Vaughn, Huang, Maynard, Mancini, (in press). A Latent Class Analysis of Personality Traits in Adults Experiencing Homelessness. *Social Work Research*.

*Smith, T. E., Thompson, A. M., & **Maynard**, B. R., & Kim, A. M. (2024). Effects of self-management interventions on Challenging Behavior: A systematic review and meta-analysis. Advance online, *Research on Social Work Practice*.
<https://doi.org/10.1177/10497315231200351>

Birkenmaier, J., Kim, Y., & **Maynard**, B.R. & Pigott, T. (2024). The effects of tax-time interventions on savings rate and amount: A systematic review and meta-analysis. *Research on Social Work Practice*, 34(3).
<https://doi.org/10.1177/10497315231173380>

Birkenmaier, J., Kim, Y., & **Maynard**, B. (2023). Financial Outcomes of Interventions Improve Financial Capability through Children's Development Accounts: A Systematic Review. *Journal of the Society for Social Work and Research*, 14 (3), 523-552.
<https://doi.org/10.1086/716103>

McGuire, M. D., Vaughn, M. G., **Maynard**, B. R. (2023). Attorney-client privilege and zealous representation: An exploratory study of people's comprehension. *Jus Corpus Law Journal*, 4, 185-215

Dell, N. A., Vaughn, M. G., Huang, J., Mancini, M., & **Maynard**, B. R. (2023). Correlates of homelessness among adults with personality disorder. *Psychiatric Quarterly*, 94, 281-295. <https://doi.org/10.1007/s11126-023-10027-w>

Maynard, B. R, Vaughn, M. G., Prasad-Srivastava, S., Abdullaziz, A., DeLisi, M., McGuire, D. (2023). Toward more accurate classification of risk of arrest among offenders on community supervision: An application of machine learning versus logistic regression. *Criminal Behaviour and Mental Health*, 33(3), 156-171. <https://doi.org/10.1002/cbm.2289>

*Linhorst, D., Ojo, C., **Maynard**, B. R., Termos, M., Oakes, R., & Schafer, J. A. (2022). Models of Social Worker and Police Officer Collaborations and the Social Issues They Address: A Systematic Review. Advance online, *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/723883>

Birkenmaier, J., Kim, Y., & **Maynard**, B. R. (2022). Financial Outcomes of Interventions Designed to Improve Financial Capability through Individual Development Accounts: A Systematic Review. *Journal of Evidence-Based Social Work*, 19(4), 408-439.

Birkenmaier, J., **Maynard**, B. R, & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. *Campbell Systematic Reviews*, 18(1), e1225.

- *Dell, N. A., Brandt-Lubart, K., & **Maynard**, B. R. (2022). Perspectives on Coping with Post-traumatic Stress and Substance Use Disorders: A Photovoice Study. *The British Journal of Social Work*, 57(7), 3881-3903.
- *Smith, T. E., Thompson, A. M., & **Maynard**, B. R. (2022). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review. *Campbell Systematic Reviews*, 18(1), e1223.
- Stewart, R., Aronson, J. K., Barends, E., Boruch, R., Brennan, M...**Maynard**, B. R... & Vale, L. (2022). Lessons from working across fields to develop a framework for informed choices. *Research for All*, 6(1), 1-12.
- Birkenmaier, J., Kim, Y., & **Maynard**, B. (2021). Financial outcomes of interventions designed to improve retirement savings: A systematic review. *Journal of Gerontological Social Work*, 64(3), 238-256.
- *Dell, N. A., Brandt-Lubart, K., & **Maynard**, B. R. (2021). Photovoice, COVID-19, and the possibility of post-traumatic growth. *Reflections: Narratives of Professional Helping*, 27(2), 63-70.
- *Dell, N. A., **Maynard**, B. R., Murphy, A. M., & Stewart, M. (2021). Technology for Research Synthesis: An Application of Sociotechnical Systems Theory. *Journal of the Society for Social Work and Research*, 12(1), 201-222.
- *Farina, A. S., Kremer, K., **Maynard**, B., Mancini, M., Hershberger, L., & Boyd-Ramirez, A. (2020). Intergenerational Trauma among Families in El Salvador: An Exploratory Study. *Journal of Child & Adolescent Trauma*, 13(4), 515-525.
- Mancini, M.A., **Maynard**, B., Cooper-Sadlo, S. (2020). Implementation of an Integrated Behavioral Health Specialization Serving Children and Youth: Processes and Outcomes. *Journal of Social Work Education*, 56(4), 793-808.
- *Borquist-Conlon, D., **Maynard**, B. R., Brendel, K. E., Farina, A. S. J. (2019). Mindfulness-based interventions for youth with anxiety: A systematic review and meta-analysis. *Research on Social Work Practice*, 29(2), 195-205.
- *Dell, N. A., **Maynard**, B. R., Atkins, B., Wagner, E., Born, K., & House, W. (2019). Helping survivors of human trafficking: A systematic review of exit and post-exit interventions. *Trauma, Violence and Abuse*, 20(2), 183-196. doi: 10.1177/1524838017692553
- *Kremer, K. P., Huang, J., Vaughn, M. G., & **Maynard**, B. R. (2019). College expectations of eighth grade students: The role of learning approaches and parent influences. *Children and Youth Services Review*, 104, 104396. doi: <https://doi.org/10.1016/j.childyouth.2019.104396>
- ***Maynard**, B. R., Farina, A. S. J., Dell, N. A., & Kelly, M. S. (2019). Effects of trauma-informed approaches in schools: A systematic review. *Campbell Systematic Reviews*, 15, e1018. <https://doi.org/10.1002/cl2.1018>
- Oxman, A. D., ...**Maynard**, B., ... (2019). Key concepts for making informed choices. *Nature*, 572, p. 303-307. doi: 10.1038/d41586-019-02407-9

- *Trahan, M. H., **Maynard**, B. R., Smith, K.S., Farina, A., & Khoo, Y.M. (2019). Virtual Reality Exposure Therapy on Alcohol and Nicotine Dependence: A Systematic Review. *Research on Social Work Practice, 29*, 876-891. <https://doi.org/10.1177/1049731518823073>
- *Robles, E. H., **Maynard**, B. R., Salas-Wright, C. P., Todic, J. (2018). Effects of culturally adapted substance use interventions for Latino adolescents: A systematic review and meta-analysis. *Research on Social Work Practice, 28*(7), 789-801. doi: 10.1177/1049731516676601
- *Ervin, T., Wilson, A. N., **Maynard**, B. R., Lemler, T. (2018). Determining the Effectiveness of BST and Observational Learning on Classroom Behaviors: A Case Study. *Social Work Research, 42*, 106-117. <https://doi.org/10.1093/swr/svy005>
- ***Maynard**, B. R., Boutwell, B. B., Vaughn, M. G., Naeger, S., & Dell, N. (2018). Biosocial research in social work journals: A systematic review. *Research on Social Work Practice, 28*, 107-115. doi: 10.1177/1049731515615678
- ***Maynard**, B. R., Wilson, A. N., Labuzienski, L., & Whiting, S. W. (2018). Mindfulness-based approaches in the treatment of disordered gambling: A systematic review and meta-analysis. *Research on Social Work Practice, 28*(3), 348-362. doi: 10.1177/1049731515606977
- ***Maynard**, B. R., & Dell, N. A. (2018). Use and impacts of Campbell Collaboration systematic reviews on policy, practice and research. *Research on Social Work Practice, 28*, 13-18. doi: 10.1177/1049731517722637
- Maynard**, B. R., Heyne, D., Brendel, K. E., & Bulanda, J. J., Thompson, A. M. & Pigott, T. D. (2018). Treatment for school refusal among children and adolescents: A systematic review and meta-analysis. *Research on Social Work Practice, 28*, 56-67. doi: 10.1177/1049731515598619
- *Franklin, C., Kim, J. S., Beretvas, T. S., Zhang, A., Guz, S., Park, S. Montgomery, K., Chung, S., **Maynard**, B. R. (2017). The effectiveness of psychosocial Interventions delivered by teachers in schools: A systematic review and meta-analysis. *Clinical Child and Family Psychology Review, 20* (3), 333-350. doi: 10.1007/s10567-017-0235-4
- Maynard**, B. R., Boutwell, B. B., & Vaughn, M. G. (2017). Advancing the science of social work: The case for biosocial research. *British Journal of Social Work, 47*, 1572-1586. doi: 10.1093/bjsw/bcw108
- ***Maynard**, B. R., Lind, K., Berglund, A. H., Albright, D., & Labuzienski, L. (2017). Social work doctoral education: Are doctoral students being prepared to teach? *Journal of Social Work, 17*(1), 91-114. doi: 10.1177/1468017316637226
- Maynard**, B. R., Solis, M. R., Miller, V. L., & Brendel, K. E. (2017). Mindfulness-Based Interventions for Improving Cognition, Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students. *Campbell Systematic Reviews, 2017*:5. doi: 10.4073/csr.2017.5
- ***Maynard**, B. R., Vaughn, M. G., Nelson, E. J., Salas-Wright, C. P., Heyne, D. A., Kremer, K. P. (2017). Truancy in the United States: Examining temporal trends and correlates by

race, age, and gender. *Children and Youth Services Review*, 81, 188-196.

- *Nelson, E. J., **Maynard**, B. R., Arnold, L., Loux, T., Fatla, J., Gordon, R. (2017). The acceptability of self-sampled screening for HPV DNA: A systematic review and meta-analysis. *Sexually Transmitted Infections*, 93(1), 56-61. doi: 10.1136/sextrans-2016-052609
- *Polanin, J. R., **Maynard**, B. R., & Dell, N. A. (2017). Overviews in education research: A systematic review and analysis. *Review of Educational Research*, 87 (1), 172-203. doi: 10.3102/0034654316631117
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R., Clark, T., & Snyder, S. (2017). Public or private religiosity: Which one is protective for adolescent substance use and by what pathways? *Youth & Society*, 49, 228-253. DOI: 10.1177/0044118X14531603
- Maynard**, B. R., Vaughn, M. G., Salas-Wright, C. P., Vaughn S. (2016). Bullying Victimization among School-Aged Immigrant Youth in the United States. *Journal of Adolescent Health*, 58, 337-344. doi: 10.1016/j.jadohealth.2015.11.013
- Salas-Wright, C. P., Lombe, M., Vaughn, M. G., & **Maynard**, B. R. (2016). Do Adolescents Who Regularly Attend Religious Services Stay Out of Trouble? Results from a National Sample. *Youth & Society*, 48(6), 856-881. doi: 10.1177/0044118X14521222
- *Bercier, M. L. & **Maynard**, B. R. (2015). Interventions for secondary traumatic stress with mental health workers: A systematic review. *Research on Social Work Practice*, 25, 81-89. doi: 10.1177/1049731513517142
- Hartwig, E. K. & **Maynard**, B. R. (2015). Practitioner perspectives of implementing Check & Connect. *Journal of Evidence-Informed Social Work*, 12, 438-449. doi: 10.1080/15433714.2013.873752
- *Kremer, K. P., **Maynard**, B. R., Polanin, J. R., Vaughn, M. G., & Sarteschi, C. M. (2015). Effects of after-school programs with at-risk youth on attendance and externalizing behaviors: A systematic review and meta-analysis. *Journal of Youth and Adolescence*, 44, 616-636. doi: 10.1007/s10964-014-0226-4
- Maynard**, B. R., Brendel, K. L., & Bulanda, J. J., Heyne, D., Thompson, A. M. & Pigott, T. D. (2015). Psychosocial interventions for school refusal behavior with elementary and secondary school students: A Systematic Review. *Campbell Systematic Reviews*, 2015:12.
- Maynard**, B. R., Salas-Wright, C. P., & Vaughn, M. G. (2015). High school dropouts in emerging adulthood: Substance use, mental health problems and crime. *Community Mental Health Journal*, 51, 289-299. doi: 10.1007/s10597-014-9760-5
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2015). Profiles of religiosity and their association with risk among emerging adults in the United States. *Emerging Adulthood*, 3, 67-84. doi: 10.1177/2167696814539327
- Vaughn, M. G., Salas-Wright, C. P., Kremer, K. P., **Maynard**, B. R., Roberts, G., and Vaughn, S. (2015). Are homeschooled adolescents less likely to use alcohol, tobacco, and other drugs? *Drug and Alcohol Dependence*, 155, 97-104. doi: <http://dx.doi.org/10.1016/j.drugalcdep.2015.08.010>
- Vaughn, M. G., Salas-Wright, C. P., Cooper-Sadlo, S., **Maynard**, B. R., Larson, M. J. (2015). Are Immigrants More Likely Than Native-Born Americans to Perpetrate Intimate

- Partner Violence? *Journal of Interpersonal Violence*, 30, 1888-1904 doi: 10.1177/0886260514549053
- Vaughn, M. G., Salas-Wright, C. P., Delisi, M., & **Maynard**, B. R., Boutwell, B.B. (2015). Prevalence and correlates of psychiatric disorders among former juvenile offenders in the United States. *Comprehensive Psychiatry*, 59, 107-116. <http://dx.doi.org/10.1016/j.comppsy.2015.02.012>
- Wilson, A. N., Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2015). Gambling prevalence rates among immigrants: A multigenerational examination. *Addictive Behaviors*, 42, 79-85. doi: 10.1016/j.addbeh.2014.11.003
- *Brendel, K. L., **Maynard**, B. R., Albright, D. L., & Bellomo, M. (2014). Effects of School-Based Interventions with U. S. Military-Connected Students: A Systematic Review. *Research on Social Work Practice*, 24, 649-658. doi: 10.1177/1049731513517143
- Brendel, K. L. & **Maynard**, B. R. (2014). Child-parent interventions for childhood anxiety disorders: A systematic review and meta-analysis. *Research on Social Work Practice*, 24, 287-295. doi: 10.1177/1049731513503713
- Maynard**, B. R., Beaver, K. M., Vaughn, M. G., DeLisi, M., & Roberts, G. (2014). Toward a bioecological model of school engagement: A biometric analysis examining genetic and environmental factors. *Social Work Research*, 38, 164-176. doi: 10.1093/swr/svu018
- Maynard**, B. R., Kjellstrand, E. K., & Thompson, A. M. (2014). Effects of Check & Connect on Attendance, Behavior, and Academics: A Randomized Effectiveness Study. *Research on Social Work Practice*, 24, 296-309. doi: 10.1177/1049731513497804.
- Maynard**, B. R., Vaughn, M. G., & Sarteschi, C. M. (2014). The Empirical Status of Social Work Dissertation Research: Characteristics, Trends, and Implications for the Field. *British Journal of Social Work*, 44, 267-289. doi: 10.1093/bjsw/BCS123
- ***Maynard**, B. R., Vaughn, M. G., & Sarteschi, C. M., Berglund, A. (2014). Social Work Dissertation Research: Contributing to Scholarly Discourse or the File Drawer? *British Journal of Social Work*, 44, 1045-1062. doi: 10.1093/bjsw/BCS172
- McCoy, H., Vaughn, M. G., **Maynard**, B. R., & Salas-Wright, C. P. (2014). Caution or warning? A validity study of the MAYSI-2 among juvenile offenders. *Behavioral Sciences and the Law*, 42, 508-526. doi: 10.1002/bsl.2128
- Salas-Wright, C. P., Hernandez, L., **Maynard**, B. R., Saltzman, L., & Vaughn, M. G. (2014). Alcohol Use among Hispanic Early Adolescents in the United States: An Examination of Behavioral Risk and Protective Profiles. *Substance Use and Misuse*, 49, 864-877. doi: 10.3109/10826084.2014.880725
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2014). Buffering effects of religiosity on crime: Testing the invariance hypothesis across gender and developmental period. *Criminal Justice and Behavior*, 41, 673-691. doi: 10.1177/0093854813514579
- Salas-Wright, C. P., Vaughn, M. G., Olate, R., & **Maynard**, B. R. (2014). Religiosity and Violence among Adolescents in the United States: Findings from the National Survey on Drug Use and Health 2006-2010. *Journal of Interpersonal Violence*. 29, 1178-1200. doi: 10.1177/0886260513506279

- Vaughn, M. G., DeLisi, M., Salas-Wright, C. P., & **Maynard**, B. R. (2014). Violence and externalizing behavior among youth in the United States: Is there a severe 5%? *Youth Violence and Juvenile Justice*, 12, 3-21. doi: 10.1177/1541204013478973
- Vaughn, M. G., Salas-Wright, C. P., DeLisi, M. & **Maynard**, B. R. (2014). The immigrant paradox: Immigrants are less antisocial than native-born Americans. *Social Psychiatry and Psychiatric Epidemiology*, 49, 1129-1137. doi: 10.1007/s00127-013-0799-3
- Vaughn, M. G., Salas-Wright, C. P., **Maynard**, B. R. Qian, Z., Terzis, L., Kusow, K., & DeLisi, M. (2014). Criminal epidemiology and the immigrant paradox: Intergenerational discontinuity in violence and antisocial behavior among immigrants. *Journal of Criminal Justice*, 42, 483-490. doi: 10.1016/j.jcrimjus.2014.09.004
- Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2014). Dropping out of school and Chronic Disease in the United States. *Journal of Public Health*, 22, 265-270 . doi: 10.1007/s10389-014-0615-x
- ***Maynard**, B. R., Peters, K. E., Vaughn, M. G., & Sarteschi, C. M. (2013). Fidelity in after-school program intervention research: A systematic review. *Research on Social Work Practice*, 23, 613-623. doi: 10.1177/1049731513491150.
- Maynard**, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2013). Indicated truancy interventions for chronic truant students: A Campbell systematic review. *Research on Social Work Practice*, 23, 5-21. doi: 10.1177/1049731512457207
- Vaughn, M. G., **Maynard**, B. R., Salas-Wright, C. P. Perron, B. E., & Abdon, A. (2013). Prevalence and correlates of truancy in the US: Results from a national sample. *Journal of Adolescence*, 36, 767-776. doi: 10.1016/j.adolescence.2013.03.015
- Maynard**, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2012). Indicated truancy interventions: Effects on school attendance among chronic truant students. *Campbell Systematic Reviews*, 8(10). doi: 10.4073/csr.2012.10
- ***Maynard**, B. R., Salas-Wright, C. P., Vaughn, M. G., & Peters, K. E. (2012). Who are truant youth? Examining distinctive profiles of truant youth using latent profile analysis. *Journal of Youth and Adolescence*, 41, 1671-1684. doi: 10.1007/s10964-012-9788-1
- Maynard**, B. R. (2010). Social service organizations in the era of evidence-based practice: The learning organization as a guiding framework for bridging science and service. *Journal of Social Work*, 10, 301-316. doi: 10.1177/1468017309342520
- Maynard**, B. R. (2007). To EBP or not to EBP: Social work's dilemma with evidence-based practice. *Praxis*, 7, 5-14.

BOOK CHAPTERS AND EDITORIALS

- Vaughn, M. G., **Maynard**, B. R., Salas-Wright, C. P., & DeLisi, M. (2019). The severe 5 percent and Psychopathy, in M. DeLisi (Ed.), *The Routledge International Handbook of Psychopathy and Crime*. 526-543 New York: Routledge.
- Maynard**, B. R., Littell, J. H., Shlonsky, A. (2018). Introduction to the special issue on Campbell Collaboration systematic reviews. *Research on Social Work Practice*, 28, 3-5. doi: 10.1177/1049731517722638

- Maynard, B. R.** (2016). Truant youth. In R. J. R. Levesque (Ed.) *Encyclopedia of Adolescence* 2nd Edition. New York: Springer-Verlag.
- Heyne, D. A., & **Maynard, B. R.** (2016). Interventions for school refusal and truancy: A case of 'old dogs in need of new tricks'? In R. G. Menzies, M. Kyrios, and N. Kazantzis (Eds.), *Innovations and Future Directions in the Behavioural and Cognitive Therapies*. Samford Valley QLD, Australia, Australian Academic Press.
- Heyne, D., Sauter, F. M., & **Maynard, B. R.** (2015). Moderators and mediators of treatments for youth with school refusal or truancy. In M. Maric, P. J. M. Prins, & T. H. Ollendick (Eds.), *Mediators and Moderators of Youth Treatment Outcomes*. Oxford: Oxford University Press.
- Maynard, B. R.,** & Larson, M. (2015). Family Interventions and their Biosocial Bases, in M. DeLisi & M. G. Vaughn (Eds.), *The Routledge International Handbook of Biosocial Criminology*. New York: Routledge.
- Vaughn, M. G., Salas-Wright, C. P., & **Maynard, B. R.** (2014). Drug abuse and addiction careers: A cell to society perspective, in K. Beaver, J.C. Barnes, & B. Boutwell (Eds.), *The Nurture versus Biosocial Debate in Criminology: On the Origins of Criminal Behavior and Criminality*. Thousand Oaks, CA: Sage.
- Kelly, M. S. & **Maynard, B. R.** (2013). Solution-focused approach with spiritual or religious clients. In J. S. Kim (Ed.), *Solution-Focused Brief Therapy: A Multicultural Approach to Working with Minority Clients*, pp. 194-205. New York: Sage.
- Long, A. & **Maynard, B. R.** (2013). Treatment integrity as adult behavior change: A review of theoretical models. In L. M. H. Sanetti & T. R. Kratochwill (Eds.), *Treatment Integrity: A Foundation for Evidence-Based Practice in Applied Psychology*, APA Division 16 Book Series. Washington, D.C.: APA.
- Maynard, B. R.** & Kelly, M. S. (2013). Solution-focused approach with economically poor clients. In J. S. Kim (Ed.), *Solution-Focused Brief Therapy: A Multicultural Approach to Working with Minority Clients*, pp. 180-193. New York: Sage.

RESEARCH AND TECHNICAL REPORTS

- ***Maynard, B. R.,** SoRelle, D. A., & Coleman, M. A. (2012). *Statewide survey of Communities in Schools of Texas: Executive summary and final technical report*. Austin, TX: The Meadows Center for Preventing Educational Risk.

PUBLISHED PROTOCOLS (1 peer reviewed)

Birkenmaier, J., **Maynard, B. R.,** Blumhagen, H., Shanks, H. (2023). Medical-financial partnerships for improving financial and health outcomes for lower-income Americans: A systematic review. Protocol. *Campbell Systematic Reviews*. DOI: 10.1002/cl2.1364

¹Birkenmaier, J., Kim, Y., & **Maynard, B. R.** (2022). Interventions to improve financial capability by improving financial behavior and financial access: A systematic review. Protocol. *Campbell Systematic Reviews*, 18(1).

Maynard, B. R., & Farina, A., & Dell, N. A. (2017). Effects of trauma-informed approaches

in schools: Registration for a systematic review: Protocol. *Campbell Systematic Reviews*.

*¹**Maynard**, B. R., Solis, M., Miller, V. L. (2015). Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students: Protocol. *Campbell Systematic Reviews*.

¹Lawson, J., **Maynard**, B. R., & Berrick, J. D. (2015). Court Appointed Special Advocates (CASA) as an intervention for improving child welfare case outcomes: A Systematic Review Protocol. *Campbell Systematic Reviews*, 11(1).

Maynard, B. R., Wilson, A. N., & Labuszienski, E. (2014). Mindfulness-based approaches to the treatment of pathological gambling: A systematic review and meta-analysis. PROSPERO: International prospective register of reviews. ID # CRD42014010748. Available from <http://www.crd.york.ac.uk/PROSPERO/>

¹**Maynard**, B. R., Brendel, K. L., & Bulanda, J. J., & Pigott, T. D. (2013). Psychosocial interventions for school refusal behavior with elementary and secondary school students: Campbell Review Protocol. *Campbell Systematic Reviews*. *¹Thompson, A. M., Ruhr, L. R., **Maynard**, B. R., Pelts, M. D., & Bowen, N. K. (2013). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review protocol. *Campbell Systematic Reviews*.

¹**Maynard**, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2009). Interventions intended to increase school attendance in students attending primary or secondary schools: Protocol. *Campbell Systematic Reviews*, 5(1).

PRESENTATIONS

INTERNATIONAL AND NATIONAL (* with students; ^invited)

Birkenmaier, J. M., **Maynard**, B. & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. American Council on Consumer Interests (ACCI).

Dell, N. A., Brandt-Lubart, K., & Maynard, B. R. (January, 2021). *Vulnerability in the Process: Participant Perspectives on Using Photovoice to Explore the Experience of Coping with Substance Use and Traumatic Stress*. [Poster presentation]. Society for Social Work Research 25th Annual Conference.

Maynard, B. R. & Besharov, D. J. (2020, November). Highlights from the Campbell Social Welfare Coordinating Group (SWCG). Chair of panel session at the What Works Global Summit 2020 (held online).

Dell, N. A., Maynard, B. R., & Brandt-Lubart, K. (2020, Nov 16). Perspectives on coping with traumatic stress and substance use: A photovoice exploration. [Paper presentation]. Council on Social Work Education 66th Annual Program Meeting.

*¹Dell, N. A., **Maynard**, B. R., Stewart, M., & Murphy, A. M. (January, 2019). *Systematic review software: An exploration of core functionality and risks of automation bias*. Poster presentation at the Society for Social Work and Research Annual Conference, San Francisco, CA.

- ***Maynard**, B. R., Farina, A., & Solis, M. (January, 2019). *Systematic review methods: A step-by-step approach*. Workshop presented at the Society for Social Work and Research annual conference, San Francisco, CA.
- Okech, D., **Maynard**, B. R., Salas-Wright, C. P., Thyer, B. (January, 2019). *Predatory journals and scientific dissemination: What to do?* Workshop presented at the Society for Social Work and Research annual conference, San Francisco, CA.
- *Trahan, M. H., **Maynard**, B. R., Smith, K.S., Farina, A., & Khoo, Y.M. (January, 2019). *Systematic review of the effectiveness of virtual reality exposure therapy on alcohol and nicotine dependence*. Paper presented at the Society for Social Work and Research annual conference, San Francisco, CA.
- Maynard**, B. R. (October, 2018). *Effects of trauma-informed approaches in schools: A systematic review*. Paper presented at the Global Evidence and Implementation Summit, Melbourne, Australia
- *Ervin, T., Wilson, A., & **Maynard**, B. R. (January, 2018). *Determining the effectiveness of BST and observational learning on classroom behaviors: A case study*. Paper presented at the Society for Social Work and Research annual conference, Washington, DC.
- *Franklin, C., Kim, J., Zhang, A, **Maynard**, B. R., & Chung, S. (January, 2018). *Evidence-based collaboration with teachers: Systematic review and meta-analysis of teacher-delivered school-based mental health interventions*. Paper presented at the Society for Social Work and Research annual conference, Washington, DC.
- Maynard**, B. R., Franklin, C., Thyer, B., Howard, M. O. (January, 2018). *Building research capacity in social work: Integrating systematic review and meta-analytic methods in doctoral programs*. Roundtable Session, Society for Social Work and Research annual conference, Washington, DC.
- Salas-Wright, C. P., Okech, D., **Maynard**, B. R., & Thyer, B. (January, 2018). *Peer review for academic journals: What is it, and how to do it well*. Workshop presented at the Society for Social Work and Research annual conference, Washington, DC.
- ^**Maynard**, B. R. (February, 2017). *Synthesizing a Career: Research, Teaching and Service in Research Synthesis*. Paper presented at the Lawrence and Kathleen Ell Symposium on Research Synthesis, the Science of Social Work, and the Science of Nursing, University of Southern California, Los Angeles, CA.
- Maynard**, B. R., Solis, M., Miller, V. L., & Brendel, K. E. (2017, January). *Are school-based mindfulness interventions effective? A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- ***Maynard**, B. R., Polanin, J. R., & Dell, N. A. (2017, January). *Overviews of reviews: Unique challenges and opportunities for synthesizing the syntheses*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- *Farina, A., & **Maynard**, B. R. (2017, January). *The effects of animal assisted therapy with children and adolescents who have experienced trauma: A systematic review*. Poster session presented at the Society for Social Work and Research annual conference, New Orleans, LA.

- *Borquist-Conlon, D., Brendel, K. E., **Maynard**, B. R., (2017). Mindfulness-based interventions for youth with anxiety: A systematic review and meta-analysis. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- * Dell, N., Atkins, B., Wagner, E., Born, K., House, W., & **Maynard**, B. R. (2017, January). *Exit and post-exit services for victims of human trafficking: Ten years of intervention research*. Poster presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- Brendel, K. E., **Maynard**, B. R., Solis, M., Miller, V. L., & Borquist-Conlon, D. (2017, January). *Effects of yoga as a mindfulness-based intervention in the school setting: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- Maynard, B. R. (2017, January). *Systematic reviews on mindfulness-based interventions for youth: Synthesizing evidence to inform practice*. Symposium organized for the Society for Social Work and Research annual conference, New Orleans, LA.
- *Brendel, K.E., **Maynard**, B.R., Solis, M., Miller, V., Borquist-Conlon, D., Wulbecker, C.E.K. (2016, September). *Effects of yoga as a mindfulness based intervention in the school setting: A systematic review and meta-analysis*. Poster session presented at the Symposium for Yoga Research, Stockbridge, MA.
- *Brendel, K. E., **Maynard**, B. R., Sarteschi, C. M., Underwood, S. E., & Vaughn, M. G. (2016, January). *Causal and prescriptive statements in published social work research articles*. Poster presented at the Society for Social Work and Research conference, Washington, DC.
- * Dell, N., & **Maynard**, B. R. (2016, January). *Impact of Campbell Collaboration systematic reviews on policy, practice, and research*. Poster presented at the Society for Social Work and Research annual conference, Washington, DC.
- *Kremer, K. P., Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2016, January). *Are homeschooled adolescents less likely to use alcohol, tobacco and other drugs?* Poster presented at the Society for Social Work and Research conference, Washington, DC.
- Maynard**, B. R. (2016, January). *Biosocial research: The future of social work research is here*. Symposium organized for the meeting of the Society for Social Work and Research, Washington, DC.
- ***Maynard**, B. R., Boutwell, B. B., Vaughn, M. G., Naeger, S., & Dell, N. (2016, January). *Prevalence and impact of biosocial research in social work journals: A systematic review*. Paper presented at the Society for Social Work and Research conference, Washington, DC
- Maynard**, B. R., & Littell, J. H. (2016, January). *Conducting a systematic review: A step-by-step introduction*. Workshop presented at the Society for Social Work and Research conference, Washington, D.C.
- Maynard**, B. R., Salas-Wright, C. P., & Sacco, P. (2016, January). *Social media for social work researchers: What, why, and how?* Preconference special session presented at the Society for Social Work Research conference, Washington, D.C.

- *Robles, E., **Maynard**, B. R., Salas-Wright, C. P., & Todic, J. (2016, January). *Culturally adapted interventions for substance use: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research conference, Washington, DC.
- *Robles, E., **Maynard**, B. R., Salas-Wright, C. P., & Todic, J. (2015, November). *Effectiveness of culturally adapted substance use interventions for Latino adolescents*. Paper presented at The Association for Medical Education and Research in Substance Abuse, Washington, DC.
- *Polanin, J. R., **Maynard**, B. R., & Dell, N. (2015, July). *Overviews in education research: A systematic review and analysis*. Paper presented at the Society for Research Synthesis Methodology, Nashville, TN.
- ***Maynard**, B. R. & Dell, N. (2015, May). *Impact of Campbell Collaboration systematic reviews on policy, practice, and research*. Paper presented at the Global Implementation Conference, Dublin, Ireland.
- ***Maynard**, B. R., Kremer, K. P., Polanin, J. R., Vaughn, M. G., & Sarteschi, C. M. (2015, March). *Effects of after-school programs on attendance and externalizing behaviors with primary and secondary school students: A systematic review and meta-analysis*. Paper presented at the Society for Research on Educational Effectiveness, Washington, D.C.
- Maynard**, B. R., Brendel, K. L., & Bulanda, J. J., Thompson, A. M. & Pigott, T. D. (2015, March). *Psychosocial Interventions for School Refusal Behavior with Primary and Secondary School Students: A Campbell Systematic Review and Meta-Analysis*. Poster presented at the Society for Research on Educational Effectiveness, Washington, D.C.
- Cooper-Sadlo, S., Vaughn, M. G., Salas-Wright, C. P., DeLisi, M., & **Maynard**, B. R., & Larson, M. (2015, January). *Is intimate partner violence more common among immigrants in the United States? Yes and No*. Paper presented at the Society for Social Work and Research, New Orleans, LA.
- Labuzienski, L., **Maynard**, B. R., & Wilson, A. N. (2015, January). *Mindfulness-based approaches to the treatment of pathological gambling: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research, New Orleans, LA.
- Lind, C., **Maynard**, B. R., Albright, D. L., & Berglund, A. (2015, January). *Pedagogical training in social work doctoral programs: An analysis of curricula and syllabi*. Poster presented at the Society for Social Work and Research, New Orleans, LA.
- ^Littell, J. H. & **Maynard**, B. R. (2015, January). *Systematic review methods: The science of research synthesis*. Preconference methods workshop, The Society for Social Work and Research, New Orleans, LA.
- McCoy, H., Vaughn, M. G., **Maynard**, B. R., & Salas-Wright, C. P. (2015, January). *Caution or warning? A validity study of the MAYSI-2 among juvenile offenders*. Poster presented at the Society for Social Work and Research, New Orleans, LA.
- Vaughn, M. G., Salas-Wright, C. P., DeLisi, M., & **Maynard**, B. R., (2015, January). *The immigrant paradox: Evidence on the relationship between nativity and antisocial behavior across three generations*. Paper presented at the Society for Social Work and Research,

New Orleans, LA.

Wilson, A. N., Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2015, January).

Gambling in special populations: Immigrant status and disordered gambling. Paper presented at the Society for Social Work and Research, New Orleans, LA.

Maynard, B. R., Brendel, K. E., & Albright, D. L. (2014, June). *Effects of school-based interventions with U.S. military-connected children: A systematic review*. Poster presented at the Campbell Collaboration Colloquium, Belfast, Northern Ireland.

Maynard, B. R., & Bercier, M. (2014, June). *Helping the helpers: A systematic review of interventions for secondary traumatic stress with mental health workers*. Poster presented at the Campbell Collaboration Colloquium, Belfast, Northern Ireland.

Salas-Wright, C. P., Hernandez, L., Vaughn, M. G., **Maynard**, B. R., & Cordoval, D. (2014, March). *Religiosity, acculturation, and substance use among Latino adolescents: Results from a national sample*. Poster presented at the Society for Research on Adolescents Biennial Meeting, Austin, TX.

Maynard, B. R., Kjellstrand, E. K., & Thompson A. M. (2014, March). *Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial*. Poster presented at the Society for Research on Educational Effectiveness, Washington, DC.

***Maynard**, B. R., Peters, K. E., Vaughn, M. G., & Sarteschi, C. M. (2014, March). *Fidelity in after-school intervention research: A systematic review*. Poster presented at the Society for Research on Educational Effectiveness, Washington, DC.

*Brendel, K. E., **Maynard**, B.R., Albright, D. L., Bellomo, M. (2014, January). *Effects of interventions with military-connected students: A systematic review*. Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Brendel, K. E., **Maynard**, B. R. & Bulanda, J. J. (2014, January). *Psychosocial interventions for school refusal behavior: A systematic review and meta-analysis*. Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

^Littell, J. H. & **Maynard**, B. R. (2014, January). *Systematic review methods: The science of research synthesis*. Preconference methods workshop conducted at the meeting of The Society for Social Work and Research, San Antonio, TX.

Littell, J. H. & **Maynard**, B. R. (2014, January). *The science of research synthesis: Limiting bias and error in research reviews*. Workshop conducted at the meeting of The Society for Social Work and Research, San Antonio, TX.

Maynard, B. R. (2014, January). *Systematic reviews on school-based social work interventions: Synthesizing evidence to inform practice*. Symposium organized for the meeting of The Society for Social Work and Research, San Antonio, TX.

Maynard, B. R. (2014, January). *School-Based Social Work Intervention Research: Improving Outcomes with At-Risk Students*. Symposium organized for the meeting of The Society for Social Work and Research, San Antonio, TX.

Maynard, B. R., Kjellstrand, E. K., & Thompson, A. M. (2014, January). *Effects of Check &*

Connect on attendance, behavior, and academics: A randomized effectiveness trial. Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Montgomery, K., **Maynard**, B. R., & Kim, J. (2014, January). *School-based delinquency prevention: A review of "evidence-based" treatments.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

*Peters, K. E., **Maynard**, B. R., Vaughn, M.G., & Sarteschi, C. M. (2014, January). *Are after-school programs effective? A systematic review and meta-analysis of after-school programs.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2014, January). *Early alcohol use among Hispanic adolescents in the United States: An examination of behavioral risk and protective profiles.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2014, January). *Optimizing prevention targets based on behavioral risk in adolescence.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Maynard, B. R., Anastas, J., & Albright, D. L. (2013, November). *Social work doctoral programs: What's the purpose?* Think Tank session at the Annual Program Meeting of the Council on Social Work Education, Dallas, Texas.

Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2013, April). *Public or private religiosity: Which is protective for adolescent substance use and by what pathways?* Poster presented at the Society for Research in Child Development, Seattle, WA.

Maynard, B. R. (2013, January). *Effects of interventions with chronic truant students: A systematic review and meta-analysis.* Paper presented at the meeting of The Society for Social Work and Research, San Diego, CA.

Maynard, B. R., & Vaughn, M. G. (2012, November). *Evidence-informed teaching: Practicing what we preach.* Workshop conducted at the Council on Social Work Education Annual Program Meeting, Washington, DC.

Albright, D. L., **Maynard**, B. R., Bronson, D. E., & Shlonsky, A. (2012, November). *Systematic reviews in doctoral education: What, why, how?* Panel presentation at the Council on Social Work Education Annual Program Meeting, November, 2012, San Diego, CA.

***Maynard**, B. R., Solis, M., & Scammacca, N. K. (2012, October). *Systematic reviews in education and learning disabilities.* Panel presentation at the International Conference on Learning Disabilities, Austin, Texas.

^**Maynard**, B. R. (2012, May). *Indicated Truancy Interventions: Effects on school attendance among chronic truant students.* Invited paper presented at the 2012 Campbell Collaboration Colloquium, Copenhagen, Denmark.

Maynard, B. R. (2012, January). *Improving school attendance: A systematic review and meta-analysis of indicated attendance interventions*. Poster presented at the Society for Social Work and Research Sixteenth Annual Conference, Washington D.C.

Kelly, M. S. & **Maynard, B. R.** (2011, October). *Making EBP come alive at the BSW, MSW, and PhD levels*. Workshop conducted at the 57th Annual Program Meeting, Council on Social Work Education, Atlanta, Georgia.

Maynard, B. R. (2011, March). *A systematic review and meta-analysis of indicated interventions to increase student attendance*. Paper presented at the meeting of The Society for Research on Educational Effectiveness, Washington D.C.

Maynard, B. R. (2010, September). *Using evidence to improve attendance: The results of a systematic review and meta-analysis of indicated attendance interventions*. Paper presented at the Dropout Prevention Institute/School Attendance Symposium, Orlando, Florida.

PRESENTATIONS: STATE AND LOCAL

Maynard, B. R. (2012, June). *Survey of Communities in Schools of Texas: Preliminary results*. Keynote address presented at the 2012 Communities in Schools of Texas Summer Institute, Austin, Texas.

Robinson, D. H. & **Maynard, B. R.** (2011, December). *Quasi-experimental design workshop*. Workshop presented to College of Education faculty and graduate students, University of Texas at Austin, Austin, Texas.

Maynard, B. R. (2010, October). *The absence of presence: A systematic review and meta-analysis of indicated attendance interventions*. Paper presented at the Brown Bag Lecture Series, The Meadows Center for Preventing Educational Risk, The University of Texas at Austin, Austin, Texas.

Bannon S. B., Gonzalez, E. W., **Maynard, B. R.**, & Evans, J. (2004, March). *The successful implementation of multisystemic therapy in a community partnership*. Paper presented at the 10th Joint Conference on Juvenile Services, Grand Rapids, Michigan.

EXTERNALLY FUNDED RESEARCH

PI

Funder: US Department of Veterans Affairs

Amount: \$38,476

1/2023 to

9/2023

Project: *Suicide prevention and interventions for active duty military and veterans: An evidence and gap map*

Lead Applicant

Funder: National Institute for Health Research (NIHR)

Amount: £10,000

1/2021 to 1/31/2022

Project: *Psychosocial, pharmacological, and legal interventions for improving the psychosocial outcomes of children with substance misusing parents*

Lead Author: Elizabeth Eggins

Lead Applicant

Funder: National Institute for Health Research (NIHR) 1/2020 to 1/31/2021
Amount: £10,000

Project: *Multisystemic Therapy for social, emotional, and behavioural problems in youth aged 10-17: An update and extension*

Lead Author: Julia Littell

Lead Applicant

Funder: National Institute for Health Research (NIHR) 1/2020 to 1/31/2021
Amount: £10,000

Project: *Functional Family Therapy for families of youth (age 11-18) with behavior problems*

Lead Author: Julia Littell

Principal Investigator

Funder: Doerr Center 9/2019 to 9/2020
Amount: \$6,787

Project: *Successful coping with serious mental illness, substance use, and PTSD: Using photovoice to explore the impact of a Seeking Safety group intervention*

Co-Principal Investigator

Funder: NIH R21

Amount: \$394,581- grant application submitted 5/2020, not funded.

Project: *Design against dropout: developing evidence-based guidelines to limit attrition in obesity prevention studies*

Principal Investigator

8/2016 to 9/2017

Funder: Campbell Collaboration

Amount: \$12,000

Project: *Effects of trauma-informed practices in schools: A systematic review and meta-analysis*

Faculty Advisor

8/2016 to 2018

Funder: Mercy Hospital St. Louis Burn Center and Mercy Health Foundation, Women with a Mission

PI: Anne Farina

Amount: \$40,000

Project: *Psychosocial factors of burn related injuries and service utilization: A mixed methods study*

Co-Investigator

9/2014 to 2018

Funder: Health Resources Services Administration (HRSA)

Amount: \$462,541

Project: *Enhancing the Behavioral Health Workforce Serving Children and Adolescents with Complex Behavioral Health Needs in the St. Louis Metro Area*

Principal Investigator

6/2014 to 12/2016

Funder: The Campbell Collaboration

Amount: \$14,983

Project: *Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students: A Systematic Review*

Consultant 6/2012 to 6/2014

Funder: *St. Louis Children's Hospital*

Amount: \$88,750

PI: Michael G. Vaughn, Ph.D., St. Louis University

Project: *Using Emergency Department Contact to Prevent Violence and Victimization among High Risk Youth*

Principal Investigator 12/2011 to 9/2012

Funder: *Texas Education Agency*

Amount: \$56,798

Project: *Survey of Communities in Schools of Texas: Satisfaction and perceived impact and value of CIS by school stakeholders and CIS affiliate staff*

Principal Investigator 12/2011 to 9/2011

Funder: *Texas Education Agency*

Amount: \$62,402

Project: *Project GOAL in Communities in Schools: Implementation and feasibility*

Research Assistant 6/2011 to 6/2013

Funder: *Institute of Education Sciences (IES), U.S. Department of Education*

Amount: \$3,000,000

PI: Gregory Roberts, Ph.D., The University of Texas at Austin

Project: *Preventing School Dropout with Secondary Students: The Implementation of an Individualized Reading Intervention and Dropout Prevention Intervention*

Principal Investigator 9/2008 to 8/2009

Funder: *Campbell Collaboration*

Amount: \$3,000

Project: *Systematic review/meta-analysis of Indicated Interventions Intended to Increase Student Attendance Among Truant Students*

FUNDED PROGRAM/INTERVENTION GRANTS

Michigan Department of Community Health, Adult Mental Health Block Grant- wrote and managed a two-year, \$140,000 grant to implement an evidence-based practice, Integrated Dual Disorders Treatment (IDDT) throughout a five-county community mental health system. (2007-2008)

Michigan Department of Community Health, Adult Mental Health Block Grant- managed a two year, \$140,000 grant to implement an evidence-based practice, Family Psychoeducation (FPE), throughout a five county community mental health system. (2005-2007)

UNIVERSITY TEACHING

COURSES TAUGHT

Graduate courses taught at Saint Louis University

Advanced Practice in Trauma with Children and Youth (SWRK 5775)

Evaluation of Social Work Practice (SWRK 5784)
Advanced Social Work Practice (SWRK 5733)
Research Methods for Social Work Practice I (SWRK 787)
Research Methods for Social Work Practice II (SWRK 788)

Graduate courses taught at Western Michigan University

Psychopathology for Social Work Practice (SWRK 6380)
Advanced Field Education in Interpersonal Practice (SWRK 6780)
Leadership and Management in Human Services (SWRK 6430)

Undergraduate courses taught at Western Michigan University

Human Behavior and the Social Environment (SWRK 3500)

Undergraduate courses taught at Siena Heights University

Crisis in Adolescence (PSY 432)

COURSE DEVELOPMENT

Research and Evaluation in Social Work Practice- developed this required course as a result of curriculum revision and combining two research courses

Advanced Social Work Practice with Individuals- re-designed this required course as a result of curriculum revision

Evaluation of Social Work Practice- developed this required course to be taken as the second research course for advanced standing students.

Evidence-Based Practice with Children and Youth- developed this elective course that will be a core course of the Clinical Practice with Children and Youth specialization.

Child, Youth and Family Services- proposed this new elective course that will be a core course of the Clinical Practice with Children and Youth specialization.

CURRICULUM DEVELOPMENT

Revised the Clinical Concentration Curriculum to align with the new 48-hour MSW degree program

Specialization in Clinical Practice with Children and Youth- Developed and currently chair the specialization, developed a course for the specialization, mentor and advise students enrolled in the specialization

Specialization in Trauma-Informed Practice- Co-developed the specialization

LICENSES/CREDENTIALS

Licensed Master Social Worker- State of Michigan #6801069029

Academy of Certified Social Workers, NASW #885391227

Institute of Education Sciences What Works Clearinghouse Certified Reviewer

AWARDS/HONORS

Research Institute Fellow, Saint Louis University, 2023

James H. Korn Scholarship of Teaching and Learning Award, Saint Louis University, 2020
Campbell Collaboration, Leonard E. Gibbs Award for Outstanding Contribution to Evidence-Based Practice, 2017
Society for Social Work and Research- SSWR Fellow, admitted in 2017
Society for Social Work and Research- Nominated for the Deborah K. Padgett Early Career Achievement Award, 2015
Saint Louis University- Annual Research Award for achievement in research and scholarship during 2014
Youth Violence and Juvenile Justice- Best paper of the year award, 2014
Saint Louis University- Certificate of recognition for outstanding scholarly achievements, 2013
Institute of Education Sciences, Award to attend the What Works Clearinghouse reviewer certification training, 2012
Institute of Education Sciences, Two awards to attend two Summer Research Training Institutes, 2011
Loyola University Chicago Graduate School Travel Award, 2010
The Arthur J. Schmitt Dissertation Fellowship, 2009-2010
Loyola University Chicago School of Social Work, tuition scholarships, 2006-2008
Central Michigan University, *Centralis* Scholar Award Recipient, 1991-1994

PROFESSIONAL AFFILIATIONS

Campbell Collaboration (Editor, Co-Chair)
Society for Research Synthesis Methodology (elected member)
Council on Social Work Education
National Association of Social Workers
Society for Research on Educational Effectiveness
Society for Social Work and Research

SPECIALIZED TRAINING (post-doctoral)

Better Experimental and Quasi-Experimental Design, workshop presented by Dr. Vivian Wong, The University of Texas at Austin, Austin, TX, May 8-9, 2013.
What Works Clearinghouse Reviewer Certification Training, Institute of Education Sciences, presented by Mathematica Policy Research, Washington, D.C., August 14-15, 2012
Hierarchical Linear Modeling, Summer Statistics Institute, presented by Dr. Tasha Beretvas, The University of Texas at Austin, May 21-24, 2012.

Quasi-Experimental Design and Analysis, Institute of Education Sciences, Summer Research Training Institute, presented by Tom Cook, Ph.D. and William Shadish, Ph.D., Northwestern University, August 8-12, 2011

Biosocial Methods for Social Work Research, Presented by Michael G. Vaughn, Ph.D., University of Pittsburgh, July 26-28, 2011

Cluster Randomized Trials, Institute of Education Sciences Summer Research Training Institute, presented by Larry Hedges, Ph.D. and Mark Lipsey, Ph.D., Northwestern University, June 19-30, 2011

Campbell Collaboration Training in Systematic Reviews, presented by Terri Pigott, PhD and Julia Littell, PhD, University of Toronto, November 20-21, 2008

SERVICE

SERVICE TO SAINT LOUIS UNIVERSITY

Saint Louis University- School, College and University Committees

MSW Clinical Concentration Committee- Chair, 2018-Present; Member, 2013-2018;

School of Social Work Faculty Search Chair- 2021-2022; 2023-24

Promotion and Tenure Committee- Member, 2020- Present

Student Affairs Committee- Chair, 2015-2019; Member, 2014-2015, 2019-2021

MSW Program Committee- Member; 2018-Present

School of Education Faculty Search Committee- 2018-2019

Research Competency Workgroup- Member, 2016

Scholarship Committee- Member, 2013-2014

Research Content Committee- Member, 2013-2014

Dissertation Committees

School of Social Work/College of Public Health

In progress:

Victoria Hutchinson

Jacob Eickenberry

Successfully defended (year of defense)

Nathaniel Dell (2022)

Robert Donnelly (2022)

Florida Uzoaru (2021)

Anne Farina (Chair, 2019)

Sarah Underwood (Co-Chair, 2018)

Kristen Kremer (2018)

Continuing Education, Workshops, Seminars

Systematic Review and Meta-Analysis Workshop (2017, April). Invited workshop presented to doctoral students and faculty, University of Texas at Austin School of Social Work.

Team-Based Learning: Fostering Active Learning in Your Classroom. (2016, November).

Workshop presented to the College for Public Health and Social Justice faculty

Trauma-Informed Practice with Children and Youth. (2016, April). Workshop presented in the Continuing Education Program Sponsored by Catholic Charities, St. Louis, Missouri.

An Introduction to Systematic Review Methods (2015, September). Presentation at a doctoral student seminar via webinar, The University of Texas at Austin, Austin, Texas.

Social Media and Research: A Dynamic Odd Couple? (2015, September) Seminar presented in the Advanced and Innovative Methods (AIM) Seminar series for doctoral students and faculty with Kim Donoghue and Ricardo Ray, College for Public Health and Social Justice, Saint Louis University.

Publishing Without Perishing: How to Maximize Productivity and Impact (2015, February).

Panel presentation with Michael Vaughn and Terri Rebman, Collaborative Research Innovative Speaker Presentations (CRISP) speaker series, College for Public Health and Social Justice, Saint Louis University.

Systematic Review Methods: The Science of Research Synthesis (2015, May). Workshop presented in the Professional Development Series, School of Social Work doctoral program, Saint Louis University.

Trauma Informed Care with Children and Adolescents (2013, December). Workshop presented in the Continuing Education Program Sponsored by Catholic Charities, St. Louis, MO

PROFESSIONAL SERVICE**Dissertation Committees- External Member**

Ciara Keenan, (2018), School of Education, Queen's University Belfast

Eden Robles (2015), School of Social Work, The University of Texas at Austin

Debra Borquist (2016), School of Social Work, Aurora University

Melissa Bercier (2013), School of Social Work, Loyola University Chicago

Journals and Professional Organizations

Research on Social Work Practice, Editorial Board member, 2015-2021

Campbell Collaboration, Co-Chair, Social Welfare Coordinating Group, 2014-

Campbell Collaboration Education Coordinating Group, board member, 2012-2015

Campbell Collaboration, Colloquium Scientific Program Committee, 2013-2014

Praxis, board member, 2006-2010

Peer Reviewer, Journals

Advances in School Mental Health Promotion
American Journal of Preventive Medicine
Addiction
Annals of Epidemiology
BMC Public Health
British Journal of Social Work
Child Psychiatry and Human Development
Children and Youth Services Review
Educational Studies
Encyclopedia of Social Work
Evaluation and Program Planning
Gifted Child Quarterly
Journal of Adolescence
Journal of Adolescent Health
Journal of Adolescent Research
Journal of Criminal Justice
Journal of Child and Adolescent Psychopharmacology
Journal of Experimental Criminology
Journal of Social Work
Journal of the Society for Social Work and Research
Justice Quarterly
PLOS One
Research on Social Work Practice
Review of Educational Research
School Mental Health
Systematic Reviews

Peer Reviewer, Texts

Human Behavior area, Wiley & Sons
US Department of Education, Institute of Education Sciences, Practice Guide

Peer Reviewer, Fellowships and Grant Proposals

Federal and State
US Department of Education, Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA), Grant Review Panel, 2024
US National Science Foundation, Mid-scale Research Infrastructure Incubators and Conferences for STEM Education Research with a Focus on Education Equity, Ad Hoc Reviewer, 2024
US National Science Foundation, Decision, Risk and Management Sciences Program, Ad Hoc Reviewer, 2024

US National Science Foundation, EDU Core Research (ECR:CORE) Grant Review Panel, synthesis proposals, 2023

US Department of Education, Postsecondary Student Success Grant, Grant Review Panel, 2023

US Department of Education, Postsecondary Student Success program, Grant Review Panel, 2022

US Department of Education, Education Innovation and Research (EIR) Program: Early Phase Grant Review, Evaluation reviewer, 2021

US Department of Education, Institute of Education Sciences, Principal Member, Social and Behavioral Education Research Scientific Review Panel, appointed to three-year term, 2018-2020

US Department of Education, Institute of Education Sciences, Grant Review Panel, ad hoc member, 2016/2017

US Department of Education, Office of Innovation and Improvement, Magnet School Assistance Program, Grant Review Panel, ad hoc member, 2017

US Department of Health and Human Services, Office of Family Assistance, Health Marriage, Grant Review Panel, 2015

Michigan Department of Community Health Adult Mental Health Block Grant, 2007

Foundations

Kavli Trust Programme on Health Research, Norway, Scientific Review Committee member, 2018-Present

Tryg Foundation, Denmark

W.T. Grant Foundation

Other

Society for Social Work and Research, Doctoral Fellows Award Reviewer

Saint Louis University, Presidential Research Fund

Peer Reviewer, Conference Abstracts

What Works Global Evidence Summit

Council on Social Work Education

Society for Research on Educational Effectiveness

Campbell Collaboration, 2013-2014

Society for Social Work and Research

Society for Research on Adolescence

Reviewer, Tenure and Promotion (external)

University of Houston, tenure and promotion to Associate, 2023

University of Missouri, St. Louis, tenure and promotion to Associate, 2023

Indiana University, tenure and promotion to Associate, 2021

Colorado State University, tenure and promotion to Associate, 2020

Training and Consulting

Consultant, State Support Network, School Quality and Student Success (SQSS) Indicators Community of Practice, 2018

Campbell Collaboration trainer, 2014- Present

Central Texas Children's Home, Buda, Texas, 2011-2012

COMMUNITY BOARD/COMMITTEE MEMBER

Title V Benton Harbor Truancy Task Force, 2007-2009

Michigan Department of Community Health, Evidence-Based Practice: Co-Occurring Disorders: Integrated Dual Disorders Treatment Subcommittee, 2007-2008

Michigan Department of Community Health, Evidence-Based Practice: Family Psychoeducation Subcommittee, 2005-2008

Berrien County Council for Children, 2002-2006; Treasurer, 2002-2005

POST-MASTER'S PRACTICE EXPERIENCE

Nov. 2010- **Consultant**, *Venture Behavioral Health*, Battle Creek, MI

Aug. 2011 *Responsibilities*: Coordinated the URAC accreditation process and assisted in developing, writing, communicating and disseminating policies, procedures and a business continuity plan. Contractual at 20 hours/week.

Jan. 2007- **Owner/Director of Operations**, *Great Lakes Guidance Center*, MI

Dec. 2009 *Responsibilities*: Founded and operated a social service agency providing evidence-informed family and group therapy services to families and youth with mental health needs at risk of entering the juvenile justice system; managed contract with Berrien County Court; supervised employees and performed human resources functions.

Nov. 2005- **Evidence-Based Practices Project Manager** *Venture Behavioral Health*, MI

Aug. 2008 *Responsibilities*: Coordinated the dissemination and implementation of evidence-informed practices throughout a five-county community mental health services network; initiated cross-site communities of practice and processes to share knowledge, resources and lessons learned of interventions and implementation; led Improving Practices Leadership Team consisting of CEOs, implementers, and service users to promote knowledge uptake, use and implementation. Contractual at 20-40 hours/week.

April 2004- **Clinical and Treatment Services Manager**, *Berrien County Juvenile Center*

Aug 2005 *Responsibilities*: Managed an 18 bed adolescent residential treatment program, an 8 bed alternative detention program and a family and community reintegration program; developed, implemented and provided mental health services to youth; provided in-service training to staff; promoted use of evidence-informed assessment and intervention.

- June 2002- **Multisystemic Therapy (MST) Program Supervisor**, *Riverwood Center, MI*
April 2004 *Responsibilities:* Implemented, managed and supervised the MST program and developed and implemented school based mental health programs.
- Jan. 2002- **Child and Adolescent Services Supervisor**, *Madison Center, Michigan City, IN*
June 2002 *Responsibilities:* Managed a child and adolescent day treatment and school-based outpatient program; supervised a staff of 19 therapists, case managers and mental health technicians; provided outpatient therapy to children, adolescents and families.
- Feb 2001- **Director, Child and Family Services**, *Catholic Services of Macomb, MI*
Dec 2002 *Responsibilities:* Managed a multi-service department providing adoption and outpatient counseling services; responsible for planning, program development and improvement of the department, supervision and provision of direct services.
- June 2000- **Clinical Supervisor**, *Lutheran Social Services of Michigan, Southfield, MI*
Aug. 2001 *Responsibilities:* Responsible for management, development and quality improvement of the Clinical Department; clinical supervision, training and support to staff; and providing outpatient individual and family therapy.
- Jan. 1998- **Child and Adolescent Therapist**, *Wabash Valley Hospital, Lafayette, IN*
June 2000 *Responsibilities:* Provided individual, group and family therapy in a secure residential treatment center; participated as a member of an interdisciplinary team; actively involved in Hospital committees, quality improvement and program development.
- Dec 1995- **Adoption Specialist**, *Judson Center, Ypsilanti, Michigan; Lula Belle Stewart Center, Incorporated, Detroit, Michigan*
Jan 1998 *Responsibilities:* Completed adoptive family home studies and adoptions of special needs children; provided in-home and outpatient individual and family therapy; evaluated, recruited and trained adoptive parents; supervised BSW interns; trained adoption specialist; developed special needs adoption program at Judson Center.